

NEWSLETTER II (M06-M12)

The GOAL project intends to support active and no-active athlete's dual careers by the use of games and online activities. The project is coordinated by the University of Aristotle Thessaloniki, and has a total duration of 3 years.

What have been done?

After the collection and analysis of the required information from athletes through a quantitative and qualitative research, the first design of the curriculum has been carried out.

It is important to highlight the big participation that MOOC questionnaires have had in Portugal. It has been reached a total of 480 valid answers in Portuguese language and 458 valid answers from citizens who are living in Portugal. The total of valid answers was 899.

The curriculum entails the description of the courses that those athletes will complete, therefore, the structure is based on the needs that has already been collected. Also, the information such as the content of the course or the learning outcomes are specified, with the aim of establishing a contact with the athletes prior to the beginning of the course.

With the aim of getting the students involved, the course is divided in two different cycles. The first cycle includes courses for personal skills development, and the second cycle includes courses dedicated to entrepreneurial education.

In order to reach to the highest efficient point of the course, an evaluation framework is needed. In this period the evaluation methodology and planning is elaborated to assure that the adequate quality level is being delivered.

Meetings

A second transnational meeting was held in Madrid, on the 14th and 15th of September of 2017, where the technical and management overview of the project was conducted and the action plan for the next 12 months was elaborated.

Results of MOOC questionnaires

The results suggest that regarding the use of TICs, while more than 75% of athletes find easy to manage with the internet and computers, the 56% find difficulties to solve problems related to the internet. Besides, almost the 50% of athletes are interested in taking a long-distance education, which enhance the need of creating a specific platform for them.

In the field of their professional career, the 67% of athletes want to continue working in a position related to sports, whereas the 23% prefer to work in another position.

These results come up with the conclusion that the majority of athletes want to keep developing themselves in the sport area with the aim of working in this field in their future professional career.

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